

Listening

Task 1

1. c. 2. c. 3. b. 4. b. 5. b. 6. c. 7. b. 8. b. 9. b. 10. a.

Task 2

11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

11. written text.

16. walls.

12. visual

17. color

13. notes.

18. circles

14. draw

19. noise.

15. flashcards.

20. quiete.

Reading

Task 1

A) 2. B) 4. C) 1. D) 5. E) 3.

Task 2

6. DS. 7. F. 8. DS. 9. T. 10. DS. 11. F. 12. T. 13. T. 14. T.

Task 3

15. P. 16. P. 17. D. 18. P. 19. B. 20. D.

Use of English

Task 1

1. A. 2. B. 3. A. 4. C. 5. C. 6. A. 7. A. 8. B. 9. B. 10. C.

Task 2

11. wear. 13. explain. 15. bottles. 17. a little. 19. a lot of.

12. doesn't. 14. decided. 16. packet. 18. so as not to. 20. plenty.

Writing Task-1. Topic B.

Greetings, students of our high school. My name is Zhuris Amina and I'm an active member* of our school's volunteer council. It's time our school improved some abandoned, old-fashioned places and I'm writing this article in purpose to share our self-created plan about updating a plenty of corners in our school with you.

Everyday our students face with big lines in cafeteria and library, to begin with. So we decided that it would be much better if we turn the old corn for exhibition into a comfy sitting place in each block of the building. Adding more soft sofas and tiny tablel would make it much more comfortable and cozy!

In addition, we offer to make every hallway, corridor and room fresher by not only plants, but also putting some DIY items what our talented students would've done for us.

Changes like this improves our skills in many aspects, including hardworking and making us really insightful. What's more, that will make our study life in school much better and comfortable.

If you are interested and support our plan, vote for us in our school's website!