

# Reading.

## Task 1.

- |        |        |
|--------|--------|
| 1. A.  | 11. B. |
| 2. A.  | 12. B. |
| 3. A.  | 13. B. |
| 4. C.  | 14. A. |
| 5. B.  | 15. C. |
| 6. B.  | 16. A. |
| 7. C.  | 17. A. |
| 8. C.  | 18. B. |
| 9. B.  | 19. A. |
| 10. A. | 20. A. |

## Task 2.

- 21. F
- 22. F
- 23. F.
- 24. T
- 25. F.
- 26. F.
- 27. F.
- 28. F.
- 29. T.
- 30. T.

## Use of English. Task 1.

- 1. will look.
- 2. She told me.
- 3. here for five years.

- 4. If I would see him.
- 5. They didn't go.
- 6. the funnest

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7. to the hiring
8. student has.
9. I will have more freetime.
10. She married. on a doctor.

Task 2.

11. opportunity.
12. fluent.
13. vocabulary
14. pronunciation.
15. practice
16. improve
17. understanding.
18. challenges.
19. motivation.
20. progress.
21. future steps
22. stimulation.

Task 3

23. busied with.
24. for.
25. eat the.
26. would prepare.
27. since an.
28. don't have necessary to.
29. will call.
30. is not allowed to go

Writing, Variante.

Dear Mr and Ms Jones. I'm so happy for your help in this amazing study program. In my opinion it's great opportunity to build my future, thanks.

Now is an August I am going to visit New Zealand in September so I have some time to introduce myself to you. I'm sixteen years old teenager who lives in small city in north of Kazakhstan that named as Kokshetau. I don't study well, the second children in family you know. But actually my English skills is not so bad. In my school my english marks was always B. However, english school where I studied has one amazing teacher. He was from New Zealand and did speaking clubs for us, actually funny guy. It was the first time when I heard so clear and words in english. So I think I near with this language. And you will not have problems.

So I want to ask you about New Zealand and also about the family (of course if you don't mind), How is contingent in your country? Is society of your city kind to immigrants? And one of the most important question for me: What about costs? It's important to me because I want to send gifts for my family in Kazakhstan.

I've bought tickets for plane to September 21. Something around the month and I will arrive. I want to say a lot of thanks for you. Your help to me and my future is inevitable and see you next month.



### Reading

- |      |       |       |        |
|------|-------|-------|--------|
| 1. C | 6. B  | 11. B | 16. A. |
| 2. B | 7. B  | 12. B | 17. A  |
| 3. C | 8. B  | 13. B | 18. B  |
| 4. B | 9. A  | 14. C | 19. C. |
| 5. B | 10. C | 15. C | 20. B  |
- 
- |            |            |
|------------|------------|
| 21. False  | 26. True.  |
| 22. True.  | 27. False. |
| 23. False. | 28. True.  |
| 24. True.  | 29. True.  |
| 25. False. | 30. False. |

### Task 1

1. meet → meeting
2. had said
3. had been working
4. If I see him
5. didn't go
10. She is married for a doctor

### Use of English

6. most funniest → funniest
7. in spite of
8. Each → all
9. I wish I had

### Task 2.

11. opportunity
11. Fluent
13. vocabulary
14. pronunciation
15. practice
16. improve

17. skills
18. challenges
19. motivation
20. progress
21. communication
22. understanding.

### Task 3.

23. given
24. For

27. since
28. do not have to



25. ~~had~~ have tasted      29. would call  
26. had prepared      30. were not allowed  
to walk.

### Writing

Our school library is not convenient enough for the usage, even though pupils are fond of the new chairs and desks, it is not silent enough, because the library is placed near the main hall. Moreover, books in the library are obsolete, as a result, students are not interested in reading them, so brand-new chairs won't make a huge difference. If we suppose that you change the books, we will still have an unpleasant trouble with bustling children, therefore my suggestions are: firstly, move the library to a higher level.

To repair size spots, you ought to take the place of the Math class. Due to the excessively large cabinet students have problems trying to hear the teacher, therefore it would be a splendid place for reading.

Apart from the fact that the cabinet is vast, one student can hardly

be met there. And <sup>in 10-12</sup> secondly, I would  
also propose to buy <sup>the</sup> contemporary li-  
terature, particularly renowned <sup>new</sup> authors'  
fiction and science fiction.

These measures will make spend-  
time with a book more convenient and  
~~can~~ to a certain extent can also  
encourage even more readers. It won-  
be utterly complex ~~to do~~ to prompt  
order some books and move to a higher  
level. Notwithstanding the purchase  
of the books, such embezzlements are  
affordable.



## I. Reading.

### Task 1.

- |        |        |
|--------|--------|
| 1. C.  | 11. B. |
| 2. C   | 12. B  |
| 3. C   | 13. B  |
| 4. C   | 14. A. |
| 5. B.  | 15. B  |
| 6. B.  | 16. A  |
| 7. B.  | 17. A  |
| 8. B.  | 18. B. |
| 9. A.  | 19. A  |
| 10. C. | 20. B. |

### Task 2.

21. F
22. F
23. F
24. T
25. F
26. T
27. F
28. T
29. T
30. T

### Task 1.

### II Use of English

1. I look forward to meet you next week
2. She said to me that she would be late
3. He has been working here for five years
4. If i see him, I will tell him.
5. They didn't go to the party last night
6. It's the funniest movie, I've ever seen.
7. Despite to the rain, we decided to go hiking
8. Every student has their own locker / Each of students has their own locker
9. I wish I had more free time
10. She is married to a doctor

### Task 2.

- |                   |                |   |
|-------------------|----------------|---|
| 11. opportunity   | 15. practice   | 19. motivation                          |
| 12. fluent        | 16. improve    | 20. progress                            |
| 13. vocabulary    | 17. skills     | 21. <del>vocabulary</del> communication |
| 14. pronunciation | 18. challenges | 22. understanding                       |

### Task 3.

23. given

24. since

24. for

28. can / will have to

25. taste / iam going to  
taste

29. will call

26. prepared

30. can't go / not allowed to go

### III Writing.

Dear Mr Jones,

My name is Nasmin, and currently i'm a student in Kazakhstan. I'm really happy to be a part of an interesting program 'English and Homestay' and visit New Zealand. So, I will be a part of your family for this amazing experience. I'm taking this opportunity and being a part of this project to improve my language skills and to meet new people that shares the same goals and opinions with me. Also, this project will help me with my application for my dream universities.

I want to ask some important and detailed information about you. Firstly, can you send me more information about you and your family, unfortunately i wasn't given any detailed information. How many people in your family? Do you have any pets? Also, do i need to bring some special things with me, to match your any family rules or traditions? Text me if you have any other specific things.

So, my arrival date and time is 10.05.2025 at 5 a.m. And i also wanted to ask, will you meet me at the airport or should i take a taxi by myself?

In conclusion, I'm more than excited to spend few months in this, such a beautiful country, with unique nature and a lot of interesting places to visit. I wouldn't mind if you also text me about places i should probably visit during the project. This program means a lot to me that's why i'm hope that you will support me and help with the stuff i don't know.



### Reading

- |       |       |       |
|-------|-------|-------|
| 1) C  | 11) B | 21) F |
| 2) C  | 12) B | 22) T |
| 3) C  | 13) B | 23) F |
| 4) B  | 14) B | 24) T |
| 5) B  | 15) C | 25) F |
| 6) B  | 16) A | 26) T |
| 7) B  | 17) A | 27) F |
| 8) B  | 18) B | 28) T |
| 9) A  | 19) A | 29) T |
| 10) C | 20) B | 30) T |

### Use of English

- |   |                              |                       |
|---|------------------------------|-----------------------|
| 1) to meeting you                                     | 11) opportunity              | 21) future            |
| 2) <sup>she</sup> told me                             | 12) fluent                   | 22) skills            |
| 3) <sup>her</sup> for five years                      | 13) vocabulary               | 23) given with        |
| 4) If I see him, I will tell <sup>him</sup>           | 14) pronunciation            | 24) for               |
| 5) <sup>didn't</sup> go to the party                  | 15) practise                 | 25) am tasting        |
| 6) It is the funnest movie, <sup>I've ever seen</sup> | 16) <del>understanding</del> | 26) had prepared      |
| 7) Despite the rain                                   | 17) (fast) understanding     | 27) since             |
| 8) Each of the student                                | 18) challenges               | 28) do not have to    |
| 9) I wish I had                                       | 19) motivation               | 29) (must) would call |
| 10) She is married to a                               | 20) progress                 | 30) must not be       |

### Writing (prose)

On ~~conclusion~~ <sup>friendly environment</sup> the school library has ~~some~~ several undeniable benefits like convenience and accessibility. However, there are some problems such as wear and tear and bad air conditioning system that must be addressed to improve the library.

## Writing

### Report from students

Recently, there have been many complaints from students and teachers about school library, having lots of problems and lacking convenience. This report will discuss about positive sides of library, current problems of it and suggest some solutions.

Firstly, school library's ~~was~~ strength is accessibility to vast amounts of literature. It gives readers an opportunity to use all of the books and journals. In addition, school library's design improves reading experience.

Secondly, friendly environment is a massive "yes" of library. Each worker in library shows respect not only to teachers, but also to students, which cannot be <sup>so</sup> appreciated.

Despite its positive sides, library has some problems that cannot be overlooked. Lack of convenience is a major concern. For instance, there is a massive problem with finding the right book and even section. Most students spend hours to finally get the literature.

Furthermore, most of the books are in bad condition due to the broken air conditioning system.

We suggest some solutions to solve those problems. At first, <sup>improvement</sup> integrating AI and electronic school library will be the best (solution).

AI powered tools like screen readers will help people with disabilities and also can help students find the right book. ~~It~~ Additionally, AI will offer personalized recommendations based on individual needs of the student. This will lead to arising the level of library users.

At second, there should be changes in air conditioning system. Repairing the system must be done not only for books condition, but also for students.



Reading.

Task 1.

- |       |        |
|-------|--------|
| 1. A  | 11. B  |
| 2. C  | 12. B  |
| 3. A  | 13. B  |
| 4. B. | 14. A. |
| 5. B  | 15. C  |
| 6. B  | 16. A  |
| 7. B  | 17. A  |
| 8. A  | 18. B  |
| 9. A  | 19. A  |
| 10. C | 20. B  |

Task 2.

- |       |        |
|-------|--------|
| 21. F | 26. T  |
| 22. T | 27. F  |
| 23. F | 28. F. |
| 24. T | 29. T  |
| 25. F | 30. F. |

Use of English / Task 1.

- |   |   |
|---|---|
| 1.  | 6. It's the funniest movie I've ever seen.    |
| 2. She said to me that she would be late.   | 7. Despite the rain, we decided to go hiking. |
| 3. He has been working here for five years. | 8. Each of the students has their own locker. |
| 4. If I see him, I will tell him.           | 9. I wish I had more free time.               |
| 5. They didn't go to the party last night.  | 10. She is married to a doctor.               |

Task 2.

- |                 |                    |                 |
|-----------------|--------------------|-----------------|
| 11. opportunity | 14. pronunciation. | 17. skills.     |
| 12. fluent      | 15. practice       | 18. Challenges  |
| 13. vocabulary  | 16. improve        | 19. motivation. |

20. progress.

21. future.

22. understanding.

Task 3.

23. given.

24. for.

25. am tasting

26. prepared.

27. since.

28. may not

29. Would call

30. must not go.



Writing.

Variant 2.

Dear Mr Jones,

I have just received the information about my host family and now I am writing this letter to you. Firstly, I want to introduce myself since you should know more about me.

My name is Miras and I'm currently sixteen years old. I was born and grew in Kazakhstan, so my main goal is to improve my English skills as much as it is possible to. I found out about the "English and Home stay" program just three days ago. Luckily, my parents gave me an opportunity to visit New Zealand and get a whole new experience for myself. I am very excited right now so I want to get some more information that is important to me. Is there anyone in your family who is the same age as me? If yes, we could hang out together and I will feel a lot more comfortable. Also, do you have an extra bedroom for me? I would be very thankful because I had never had one in my life. I just want to make experience bright and positive so I could have a lot of good memories about my trip.

Anyways, I will be in New Zealand by the next week and I hope we will spend some good time together. I will tell you the exact time of my arrival when I will be close enough! Good luck to you.

With love,

Miras.

## I. Reading.

### Task 1.

- |       |        |        |        |
|-------|--------|--------|--------|
| 1. C. | 6. D.  | 11. B. | 16. A. |
| 2. C. | 7. B.  | 12. B. | 17. A. |
| 3. C. | 8. A.  | 13. C. | 18. B. |
| 4. C. | 9. A.  | 14. A. | 19. A. |
| 5. B. | 10. C. | 15. C. | 20. B. |

### Task 2.

- |            |            |
|------------|------------|
| 21. False  | 26. True   |
| 22. False. | 27. False. |
| 23. False. | 28. True.  |
| 24. True   | 29. True.  |
| 25. False. | 30. True.  |

## II. Use of English.

### Task 1.

1. I'm looking forward to meet you the next week.
2. She told me that she would be late.
3. He has been working here for five years.
4. If I see him, I will tell him.
5. They didn't go to the party last night.
6. It's the funniest movie I've ever seen.
7. Despite the rain, we decided to go hiking.
8. Each student have their own lesson.
9. I wish I had more free time.
10. She is married to a doctor.

### Task 2.

- 11) opportunity; 12) fluent; 13) vocabulary; 14) pronunciation; 15) practice; 16) improve; 17) skills; 18) challenges; 19) motivation; 20) future; 21) progress; 22) understanding.



### Task 3.

23) given; 24) for; 25) am tasting; 26) prepared; 27) since; 28) don't have to; 29) would; 30) mustn't go outside

### IV. Writing.

#### Variant 4.

Dear school administration, I am writing a report to suggest you good ideas of how you could improve our library facilities and <sup>increase</sup> ~~increase~~ happiness of <sup>all</sup> students. Currently, our school library is not bad, it's actually a very comfortable place to study, read and ~~too~~ entertain yourself by learning something new. Our students really love to spend their time there, especially they like convenient conditions of it, for instance very comfy chairs with a good quality fabric, very modern book shelf, filled with distinct kinds of book genres. and of course these special "study rooms", where you can relax and study in silence. However, despite all <sup>of</sup> these benefits, students would be really excited for something new and different, to experience new emotions. There is exists a very big problem, it is a crowd of people. Our library requires more space for learners, because everyone want to have a book in a cozy library with their favourite books. Another problem is a small quantity of books and many students are waiting too long for new books. These problems are have to be taken very seriously by the school administration, and we definitely need to do something with it. I ~~suggest to~~ personally, suggest to make rooms in our building and make our library bigger than usual. Also I suggest to order a lot of new books, so everyone could enjoy reading them. This is all I wanted to say, and I honestly hope that ~~I had your~~ you will do something in the future. Thank you for your attention.

### I. Task 1.

- |      |       |       |       |
|------|-------|-------|-------|
| 1. C | 6. B  | 11. B | 16. A |
| 2. A | 7. B  | 12. B | 17. A |
| 3. C | 8. A  | 13. B | 18. B |
| 4. B | 9. A  | 14. A | 19. A |
| 5. B | 10. C | 15. C | 20. B |

### Task 2.

21. F
22. T
23. F
24. T
25. F
26. T
27. F
28. F
29. T
30. F

### II Task 1

1. I look forward to meet you next week.
2. She told me that she would be late
3. He's been working here for five years
4. If I see him I'll tell him.
5. They didn't go to the party last night
6. It's the funniest movie I've ever seen.
7. Despite the rain, we decided to go hiking
8. Each of the students has their own locker.
9. I wish I had more free time.
10. She's married with a doctor



## Task 2

11. opportunity 12. fluent 13. vocabulary 14. pronunciation  
15. practice 16. improve 17. future skills 18. challenges  
19. motivation 20. stimulation 21. progress 22. understanding

## Task 3

23. given 26. had prepared 29. will call  
24. for 27. since 30. are not allowed  
25. taste 28. shouldn't

## III Writing Variant 2

Dear Sir or Madam,

This is a letter of application to the tourism office. I saw the advertisement before, and I honestly can tell that it made me quite interested in applying for that job. My biggest dream is to become a CEO of a big tour guide company one day. This job is one of the greatest opportunities I've ever seen, so it felt like a chance of chasing my dreams, getting into my first tour guide job. Just to make sure, I'm 100% confident about my knowledge about this city. Some of my friends even called me the All-Knowing, while we were on a walk. I can know something? Ask me right away! As I remember, it was stated to be a weekend job for high school students. Don't need to worry about it. I'm good at dealing with high schoolers. When I was a senior high school student, I had zero problems dealing with people my age. This might sound crazy, but I've almost never been into serious conflicts with teenagers. So I guess thinking that I won't be able to relate or understand a 17-year-old student is not necessary at all. My whole life I was all into being friendly, and cooperative, and respectful. The only hope I have, is that we are going to work out together soon. I'm waiting for your (p) reply as quickly, as possible. You can ask me anything, just write me a letter back on this e-mail. Yours sincerely, John Jones



Task 1.

I - Reading

1) B

11) B

2) B

12) C

3) B

13) B

4) A

14) C

5) C

15) A

6) C

16) C

7) C

17) B

8) B

18) B

9) C

19) C

10) C

20) B

Task 2.

21. T

28. T

22. F

29. F

23. T

30. T

24. T

25. T

26. F

27. T

II - Use of English

Task 1.

Task 2.

1) I did it soon my formal  
to meet you next meet.

1. new

9. future skills

2) she did it said of me  
that she would be late.

2. pronunciation

10. vocabulary

3) He did it has been went  
here like you

3. unnecessary

11. changes

4. fluent

12. progress

5. stimulation

13. opportunity

6. practice

7. improve

8. fast learn



TASK 3.

23. We were given an interesting assignment by the teacher yesterday.
24. They have been learning English for five years.
25. This is the first time I've had sushi.
26. If he were a person, he would have passed the exam.
27. I haven't seen Jane since April.
28. You meet attending the meeting.
29. Sonoko told me she will call me the next day.
30. The children may get out of their classes.

Hi - Writing.

Hello, my host family! My name is Anna I'm 15 years old. I'm come in the Kazakhstan. I really happy that meet with you. I started on program 'English and home stay'. I think that the very interesting program. I want to do experience and own host family about that program. I think my host family very happy that meet me. I'm going to my home 30 December at 8 o'clock I'm come the New Zealand that is learn, and study about farm and walking to very beautiful cities. I very like shop and street in New Zealand. About New Zealand there a lot of interesting fact. For me meet interesting fact about another country.

Қатысушының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница № 1

### I. reading

1. C

2. C

3. A

4. C

5. B

6. B

7. A

8. A

9. A

10. C

11. A

12. B

13. B

14. A

15. C

16. A

17. A

18. B

19. A

20. B

21. False

22. True

23. False

24. True

25. False

27. True

28. True

29. True

30. False



## 11. Use of English

1. I'm looking forward meeting you next week.
2. She told me ~~that~~ she would be late
3. He has been working here for five years
4. If I will see him, I would tell him.
5. They haven't gone to the party last night
6. It's the funniest / the most funny movie I've ever seen.
7. In spite of the rain, we decided to go hiking
8. All of the students have their own locker.
9. I wish I would have more free time
10. She is married to a doctor

11. ~~vocabulary~~ fast communication

12. Fluent

13. ~~future skills~~ vocabulary

14. ~~opportunity~~ pronunciation

15. ~~fast communication~~ practice

16. improve

17. ~~pronunciation~~ future skills

18. challenges

19. motivation

20. progress

21. practice

22. understanding

23. understanding

24. stimulation

23) on

24) for

25) am tasting

26) had prepared

27) since

28) needn't

29) would call

30) can't go



We and my classmates have visited a museum last weekends. Our history teacher said that we could find a lot of information in the museum. We agreed, and decided to go. There was no problem, but...

It was a big disappointment. To be honest, I expected a better treatment than it was. Doubtless, the museum was dazzling inside, but I have no words about its outside. It was the middle of winter, January. Of course it snows. We get to the museum on foot, and it was a lot of snow behind that we can't walk. Fortunately, after 2 hours we enter the place. When we enter, nobody met us. I expected that our guide greet us as well as he can, but he wasn't.

OK, it's my fault that I expected too much, however the next situation got me feeling like a psycho. Our guide was an extremely rude. When she was talking about history, she said that the Kazakh Khanate was formed in 1475. I just corrected her that Kazakh Khanate was formed in 1465. She watched to me with eyes filled with anger, and don't correct herself. Instead of this, she said that she knows better than a fifteen-year-old teenager. I didn't say anything, but it was too odd from herself. She should listen carefully the visitors opinion. If I were in her shoe I would be listened what my visitors say.

When we go out from museum, I promised myself that I will never visit this place again. I want their manager talk with his workers about respect to their workers. If all guides would be like this, they would lose all their visitors. I didn't write any bad feedback, but I will never recommend this museum anymore. The first thing that must be included - the good treatment, which I haven't seen in this museum.

Overall, this museum was 5 out of 10. I gave 5 points for its decoration, and take away 5 points for treatment. Please, be careful when you choose museums.



## I. Reading

### Task 1.

- 1) C    2) C    3) A    4) C    5) B    6) B    7) A  
8) B    9) B    10) C    11) B    12) B    13) B    14) A  
15) B    16) A    17) A    18) B    19) A    20) A

### Task 2.

- 21) False    22) True    23) False    24) True    25) False  
26) True    27) True    28) False    29) True    30) True

## II. Use of English

### Task 1.

- 1) I am looking forward to meet you next week 6) It's the most funny movie I've ever <sup>seen</sup>  
2) She told me that she would be late 7) Despite of the rain, we decided to go <sup>hiking</sup>  
3) He has been working here for five years 8) Each of the students has their own <sup>locker</sup>  
4) If I will see him, I would tell him 9) I wish I had more free time  
5) They didn't go to the party last night 10) She is married to a doctor

### Task 2.

- 9) new    17) opportunity  
11) improve    18) challenges  
12) fluent    19) motivation  
13) vocabulary    20) future skills  
14) pronunciation    21) progress  
15) practice    22) understanding  
16) stimulation

### Task 3.

- 27) I haven't seen Jane since April  
23) We were given 28) You couldn't be attend the meeting  
24) They have been learning English <sup>for five years</sup> 29) Sarah told me that she  
25) This is the first time when I will call me the next day  
26) If Zack will prepared well, he would have passed the exam

for five years



30) The children couldn't go outside after dark

III. Writing. Variant 1.

Dear Mr Jones,

Hello my homestay host family! My name is Aruzhan and I'm 15. I'm going to visit your country New Zealand with a program 'English and Homestay'. I'm from Kazakhstan, Kokshetau and it's my first time when I will go far away to another country without my family. I haven't been at another foreign countries, so I'm really feel nervous. But it was my dream and I'm happy that I will have this great and extraordinary experience. Let's introduce myself. I really love watch dramas, movies about fantasy and thriller genre. I do karate and still learning English with my teacher-aunt. My favourite food is sushi and color is pink. Since childhood I'm hyper and kind person. I hate raisins, so it's really strange fact about me. I'm the eldest sister and sometimes have problem with anger, but don't worry. So, the important thing for me it is to know how is the weather in New Zealand. It sounds funny I know it. I hope that we can be a good family while I will be in New Zealand. At the beginning I didn't have any questions, so I don't know what about to say. I want to take a really amazing photos and just have a fun. I hope we can be the great team. My arrival date and time on January 30 at 7 p.m. I want to see you, my host family! I'm already waiting for this moment. See you soon!



## I. Reading

### Task 1.

- |       |       |      |      |       |       |       |       |       |
|-------|-------|------|------|-------|-------|-------|-------|-------|
| 1. A  | 3. A  | 5. B | 7. B | 9. A  | 11. B | 13. C | 15. C | 17. A |
| 2. C  | 4. B  | 6. B | 8. A | 10. C | 12. B | 14. B | 16. A | 18. B |
| 19. A | 20. B |      |      |       |       |       |       |       |

### Task 2.

- |          |          |          |          |          |
|----------|----------|----------|----------|----------|
| 1. False | 3. False | 5. False | 7. False | 9. True  |
| 2. False | 4. True  | 6. True  | 8. False | 10. True |

## II. Use of English

### Task 1

- I look forward to meet you next week.
- She said to me that she would be late.
- He has been working here for five years.
- If (we) I see him, I <sup>will</sup> (would) tell him.
- They didn't go to the party last night.
- It's the funniest movie I've ever seen.
- Despite on the rain, we decided to go hiking.
- I wish I had more free time.
- Each of the student have their own books.
- She is married to a doctor.

### Task 3.

- We were given an interesting assignment by the teacher yesterday.
- They have been learning English for five years.
- This is the first time I taste sushi.
- If Jack had prepared well, he would have passed the exam.
- I haven't seen Jane since April.

6. You don't need to attend the meeting.
7. Sarah told me she would call me tomorrow.
8. The children can't go outside.

Task 2.

- |                   |                   |
|-------------------|-------------------|
| 11. opportunity   | 18. challenges    |
| 12. threat        | 19. motivation    |
| 13. vocabulary    | 20. progress      |
| 14. pronunciation | 21. future        |
| 15. practice      | 22. understanding |
| 16. improve       |                   |
| 17. skills        |                   |

III. Writing. (variant 1)

Dear Mr. Jones,

Hello!

My name is Paula, and I'm going to visit New Zealand for an "English and Homestay" program.

Let me introduce myself. I am Paula and I am almost 16 years old. My hobby is learning English. I have been learning English for 10 years. That is why I would like to visit New Zealand and improve my skills and knowledge.

I have just received all information about a program and I have some questions to ask:

Firstly, do you have a cat? Because I am allergic to cats.



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Secondly, what about climate and weather? I searched a lot of information about this theme, but, in my opinion it would be great, if you would give me tips or advice. For example, what should I bring or what kind of cloth I should buy

The flight is booked on December 19th, at 3 p.m. It means that I will arrive the next day. It would be nice if you will meet me at the airport.

Bye, Mr. Jones!  
From Rasela.

I. Reading

✓1

1) C; 2) A; 3) A; 4) B; 5) B; 6) B; 7) B; 8) A; 9) A; 10) C; 11) B; 12) B; 13) B; 14) B; 15) B;  
16) A; 17) A; 18) B; 19) A; 20) B

✓2

21. F 22. T 23. F 24. T 25. F 26. T 27. F 28. F 29. T 30. F

II. Use of English ✓1

1. I'm looking forward meeting you next week
2. She said that she would be late
3. He has been working here for five years
4. If I see him, I will tell him
5. They didn't go to the party last night.
6. It's the funniest movie I've ever seen
7. Despite the rain, we decided to go hiking
8. Each student have their own locker
9. I wish I had more free time
10. She is married to a doctor.

✓2

11. opportunity
12. fluent
13. vocabulary
14. pronunciation
15. practice
16. improve
17. understanding
18. challenges
19. motivation
20. progress
21. future skills

✓3

22. simulation
23. given; 24. for; 25. ever tested;
26. had prepared; 27. since;
28. don't have to; 29. will call;
30. are not allowed to



Writing:

Variant 3:

Hello! My name is Roman

I wanted to tell you about problems with your attraction in Paris.

When I first saw it, I thought this would be great experience. But

when I tried it, I was not satisfied with my experience.

Firstly, when I got near to attraction, I saw that belts in seats were old and it was not safe. Secondly, when I was on the attraction, I saw that attraction had rusty metal details on it. And those details were not looking great.

And lastly, this attraction was not very fast, and the design was not good. But this attraction has some good things. In some parts it was actually scary. Still this attraction has more bad things than good ones. And I would like to tell you what to do.

First thing is to change some details to new ones, and look after them. Second, you should work on your attraction's safety, because, soon it will hurt someone. And lastly, you should make it more faster, and also change attraction's design. Also you should hire more staff, so they could look after attraction.

Solving those problems will make your attraction more interesting, more popular and safer, and this attraction will make more money.

Variant I. task 1.

- |     |        |        |        |
|-----|--------|--------|--------|
| 1 C | 6. C   | 11. B  | 16. A. |
| 2 A | 7. A   | 12. B. | 17. A. |
| 3 C | 8. A   | 13. C. | 18. B  |
| 4 C | 9. B   | 14. B. | 19. C. |
| 5 B | 10. C. | 15. A. | 20. A. |

task 2.

- |       |        |
|-------|--------|
| 21. F | 26 T   |
| 22 T  | 27 T   |
| 23 F  | 28 F   |
| 24 T  | 29. F  |
| 25 f  | 30. T. |

Variant II.

Task 1.

10. to. 2. told. 9. would

Task 2

11. communication
12. understanding
13. Future Skills.
15. Vocabulary
16. practice.
17. Skills.
19. motivation.
20. Fast.
21. pronunciation
22. Stimulation.

Task 3.

23. given.
24. for.
25. try
26. wouldn't prepare.
27. for the last time in
28. need to
29. will call
30. . weren't allowed to go.



### III writing.

Variant 1.

Dear Mr Jones, my name is Aliya. I'm a student that coming to visit New Zealand. And I think you will be my host family for a long time. I'm writing this letter for you because I wanted to know if you can meet me at 8 p.m this Friday, is that be okay to you? Also I wanted to know how many people in your family? Also one thing that I wanted to know, can I have my own room? I need it for my studies, and to concentrate more for program - "English and Homestay". Actually I'm little nervous about that, because it's the first time when I will stay at host family. Well I think that's it, I wish you will take care of me all this time with you.  
Seman Aliya.

Қатысушының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница № 1

Task 1. I. Reading

- |      |       |       |       |
|------|-------|-------|-------|
| 1. C | 6. C  | 11. B | 16. A |
| 2. C | 7. B  | 12. B | 17. A |
| 3. A | 8. A  | 13. B | 18. B |
| 4. B | 9. B  | 14. A | 19. A |
| 5. B | 10. C | 15. B | 20. A |

Task 2.

- |           |           |
|-----------|-----------|
| 21. False | 26. True  |
| 22. True  | 27. False |
| 23. False | 28. True  |
| 24. True  | 29. True  |
| 25. False | 30. True  |

II. Use of English.

1. I am looking forward to meet you next week. ✓
2. She said that she would be late.
3. He has been working here ~~for~~ five years.
4. If I see him, I will tell him.
5. They didn't ~~go~~ to the party last night.
6. It's the ~~funniest~~ movie I've ever seen.
7. Despite the rain, we decided to go hiking.
8. Each of the students have their own locker. ✓
9. I wish I ~~had~~ more free time.
10. She is married to a doctor.

Task 2.

- |                   |                        |
|-------------------|------------------------|
| 11. opportunity   | 17. fast communication |
| 12. fluent        | 18. challenges         |
| 13. vocabulary    | 19. motivation         |
| 14. pronunciation | 20. progress           |
| 15. practice      | 21. nature skills      |
| 16. improve       | 22. understanding      |



### Task 3.

23. provided with

26. had studied

29. would call

24. for the last

27. since

30. cannot go

25. try

28. don't have to

### III. Writing

Variant: 1

Dear Mr. Jones, I would like to thank you and your family for agreeing to be my homestay host family, it really means much to me.

My name is Ilyas, I'm 15 years old. I come from Kazakhstan. I have never been to another country ever before, so I'm glad to finally be able to travel to a foreign land. As you know, I am visiting New Zealand for the "English and Homestay" program, so learning English and improving my pronunciation will also be a part of my trip. Do you know any place to both study the English language and socialize with native speakers? If you do, please let me know. My plane arrives at 8 p.m. on Saturday. Meet me at the airport, if that's okay with you. I can't wait to meet you in person, Mr. Jones, and thank you again. - With respect, Ilyas.

### Reading Task 1.

1C 2C 3C 4C 5B 6B 7C 8A 9A 10C 11B 12B 13B  
14. A 15C 16A 17. A 18. B 19 A 20. B

### Task 2

21 False 22. True 23 False 24 True 25 False 26 True  
27 False 28 False 29 True 30. True

### Use of English

#### Task 1

- 1
2. She told me that she would be late or she said that she would be late.
3. He has been working here for five years
4. If I see him, I will tell him
5. They didn't go to the party last night.
6. It's the funniest movie I've ever seen
- 7.
8. All of the students have their own locker.
9. I wish I had more free time
- 10.

#### Task 2.

11. opportunity 12 fluent 13. vocabulary 14. pronunciation.  
15. practise 16 improve 17 skills 18. Challenges 19. motivation  
20. fast communication 21 progress 22. understanding

#### Task 3

23 given 24 for 25 will take 26. prepared 27 since  
28. have not to 29 would call 30. mustn't go

### Writing

#### Variant 2



Dear Sir,

I have seen an advertisement for a weekend job for high school students. I would like to be a local guide showing visitors around the city.

I can give some reasons why I want exactly this job: Firstly, I am looking for interesting work where it needs to communicate with people and to attract them. Secondly, I incredibly love going around the city and want to show this wonderful beauty to visitors. I can show and describe different famous places in the town. And I, also, would like to tell the fascinating history. I consider I can do it because I have many useful skills for the job. I am really responsible and try to pay attention while I'm doing any work. Besides this, I am the most outgoing person you have ever known so it won't be boring to visitors and I will connect with them.

In addition, I've already have an experience. One day, the foreign guests have visited my school. And I was a guide. I was showing and describing school. Of course, I introduce them to teachers and the director. Then I showed our school museum and told them about amazing things there. No doubts, the guests were glad how I greeted them. I am still happy too!

I really want to get this job more than anybody. I hope you will take me.

I am looking forward to your answer!

Thanks, Alina.

## Reading

### Task 1

1. C

2. C

3. A

4. B

5. B

6. B

7. B

8. A

9. A

10. B

11. B

12. B

13. B

14. A

15. C

16. A

17. A

18. B

19. A

20. B

### Task 2

21. F

22. T

23. F

24. T

25. F

26. T

27. F

28. F

29. T

30. T

## Use of English

### Task 1

1. I look forward to meet you next week

2. She said to me that she'd be late.

3. He has been working here for five years

4. If I see him, I will tell him.

### Task 2

11. opportunity

12. fluent

13. vocabulary

14. pronunciation



- |                         |                |                   |
|-------------------------|----------------|-------------------|
| 5. They didn't go       | 15. practice   |                   |
| 6. It's the funniest    | 16. improve    |                   |
| 7. Despite the rain     | 17. skills     |                   |
| 8. Each of students has | 18. challenges |                   |
| 9. I wish I had         | 19. motivation | 21. stimulation   |
| 10. married to          | 20. progress   | 22. understanding |

Task 3

23. given    24. for    25. <sup>have</sup> ever tasted    26. prepared    27. since  
28. don't have to    29. would call    30. mustn't go

Writing

Hello, Dear Mr Jones!

My name is Zeyne and I'm from Kazakhstan. I'm 15 years old and I'm a 10<sup>th</sup> grade student.

I'm really glad to know that you're going to be my host family! I was excited to know that I'm going to visit New Zealand. It was definitely incredible news to me, because I wanted to visit your country for a long time. In my mind it has its own beauty and surely gorgeous nature.

However, I wanted to ask you some questions, because I'm a bit worried about this trip. To be completely honest, I've never been living with host family before, so I wanted to know few things. First of all, do you have children? Of course, it wouldn't be a problem for me, but I just keep wondering about it. Secondly, I wanted to know if you had any pets. Unfortunately, I'm allergic to cats. Also do you mind to tell me any specific stuff about your country that I should know? For example about weather or humidity.

I'm going to arrive next Sunday, at 7:30 AM.

See you soon, my dear host family!

Zeyne

## I. Reading

### Task 1

- |       |        |        |        |
|-------|--------|--------|--------|
| 1 - A | 6 - B  | 11 - B | 16 - A |
| 2 - C | 7 - B  | 12 - B | 17 - A |
| 3 - C | 8 - A  | 13 - B | 18 - B |
| 4 - C | 9 - A  | 14 - A | 19 - C |
| 5 - B | 10 - C | 15 - B | 20 - B |

### Task 2

- |            |            |
|------------|------------|
| 21 - False | 26 - True  |
| 22 - True  | 27 - True  |
| 23 - False | 28 - False |
| 24 - True  | 29 - True  |
| 25 - False | 30 - False |

## II. Use of English

### Task 1

- 1 - I am looking forward to meeting you this week
- 2 - She said to me that she would be late
- 3 - He has been working here for 5 years
- 4 - If I see him, I will tell him
- 5 - They didn't go to the party last night
- 6 - It's the funniest movie I've ever seen
- 7 - Despite the rain, we decided to go hiking
- 8 - Each of the students has their own locker
- 9 - I wish I had more free time
- 10 - She is married to a doctor



### Task 2

- |                    |                 |                         |
|--------------------|-----------------|-------------------------|
| 11 - opportunity   | 15 - practice   | 19 - motivation         |
| 12 - fluent        | 16 - improve    | 20 - progress           |
| 13 - vocabulary    | 17 - skills     | 21 - fast communication |
| 14 - pronunciation | 18 - challenges | 22 - understanding      |

### Task 3

- |                   |                            |
|-------------------|----------------------------|
| 23 - given        | 27 - since                 |
| 24 - for          | 28 - don't have to         |
| 25 - taste        | 29 - would call            |
| 26 - had prepared | 30 - were restricted to go |

### III. Writing Variant 3

Dear Mr. Stone,

I am writing to you to say that I was not satisfied with my museum visit experience. Yesterday, when I came there, everything went not very good since the beginning.

When I entered the building, other visitors were throwing their trash on the floor and the guards did nothing about it. Later I was excited to see rare exponents and paintings, but there were less than few of them. I wanted to hear about their stories, but when I asked staff to tell me about those exponents, they just ignored me and pretended to be very busy.

I will ask you to do something with your staff so they will do their work properly! And please, expand your exponents as there is almost nothing to look at. Hope you will hear me!

Sincerely,  
Anastasiya.

## I. Reading.

### Task 1.

- |      |       |       |       |
|------|-------|-------|-------|
| 1. C | 6. B  | 11. B | 16. A |
| 2. C | 7. B  | 12. B | 17. A |
| 3. C | 8. A  | 13. B | 18. B |
| 4. B | 9. A  | 14. A | 19. A |
| 5. B | 10. C | 15. C | 20. B |

### Task 2

- |           |           |
|-----------|-----------|
| 21. False | 26. True  |
| 22. True  | 27. False |
| 23. False | 28. True  |
| 24. True  | 29. True  |
| 25. False | 30. True  |

## II. Use of English

1. I am looking forward to meeting you next week
2. She said to me that she would be late
3. He has been working here for five years
4. If I see him, I will tell him
5. They didn't go to the party last night
6. It's the funniest movie I've ever seen
7. Despite of the raining, we decided to go hiking
8. Each of the students has their own locker
9. I wish I had more free time
10. She is married to a doctor.

### Task 2

- |                 |                   |                 |                   |
|-----------------|-------------------|-----------------|-------------------|
| 11. opportunity | 14. pronunciation | 17. future with | 20. progress      |
| 12. fluent      | 15. practice      | 18. challenges  | 21. simulation    |
| 13. vocabulary  | 16. improve       | 19. motivation  | 22. understanding |



### Task 3

23. given

25. fry

27. since

29. would call

24. for

26. had prepared

28. may not

30. cannot go

### Writing - Variant 3

Dear Sir or Madam,

I am writing a letter regarding to my recent visit to your museum. My classmates and I have been recommended to investigate modern and past art, that you present. However, I would like to share my strong dissatisfaction with the event we had attended.

To commence with, the organisation was lacking as your employees showed their rude and bad manners. They have ignored all of our questions and requirements. Furthermore, most of our expectations have not turned into reality. The advertisement consisted information about modern technologies and vast variation of distinctive materials and minerals. Nevertheless, none of items were presented. We had been waiting for real items of ancient time, but we got to see fake stones, which were made of cheap material.

Your facility has great opportunities in the future, I believe you could replace your guides or teach them proper attitude. You could also expand the variety of exponents, as well as improve their quality.

I hope you will fix mistakes and make a great contribution in the future, considering the potential of the museum. We would like to visit the exhibition again in three weeks. Please, take all my advices to solve the problems.

Yours faithfully,  
Nargiz Zarlykova.

Reading

Task 1

- 1e) 11b)
- 2e) 12b)
- 3a) 13b)
- 4b) 14b)
- 5b) 15c)
- 6b) 16a)
- 7b) 17a)
- 8a) 18b)
- 9a) 19a)
- 10e) 20b)

Task 2

- 21 F
- 22 T
- 23 F
- 24 T
- 25 F
- 26 T
- 27 F
- 28 F
- 29 T
- 30 T

Use of English

Task 1

- 1 I ~~am~~ look forward to meet you next week
- 2 She said me that she would be late.
- 3 He has been working here for 5 years.
- 4 If I see him, I will tell him
- 5 They did not go to the party last night
- 6 It is the funniest movie I've ever seen
- 7 Despite the rain, we we decided to go hiking

Task 2

- 11 opportunity
- 12 fluent
- 13 vocabulary
- 14 pronunciation
- 15 practise
- 16 improve
- 17 skills
- 18 challenges
- 19 motivation
- 20 progress
- 21 stimulation
- 22 understanding

Task 3

- 23 We were given an interesting assignment by the teacher yesterday
- 24 They have been learning English for five years
- 25 This is the first time have ever tasted sushi
- 26 If Jack had prepared well, he would have passed the exam
- 27 I have not seen Jane since April
- 28 You should attend the meeting



Use of English

~~8 E~~

Task 1

8 ~~Every~~ Each of student  
have their own locker.

9. I wish I had  
more free time

10. She is married to  
a doctor.

Task 3

29 Sarah told me she would  
call me the next day

30 The children must not go  
outside after dark.

Writing variant 2

Dear Sir Sharipov

My name is Muzafar and I am tenth grade student. I  
have seen that you are seeking for someone, who can  
be a local tour guide. Additionally, it suits for high school  
students. That is why I am writing this letter. I  
would like to be hired for this job.

I need this work for 2 particular reasons. Initially,  
working experience is <sup>an</sup> essential thing when it comes to  
attending into an university. So by working here I  
can show my ability to do numerous tasks at the same  
time. Subsequently, even small salary that I could <sup>get</sup> receive  
here would help my parents to pay for IELTS and SAT  
preparation courses. Once again when you are trying to get  
into university receiving high score at tests like this is  
crucial part.

I am a relevant due to my 16 years of  
living here. As a result, I am able to

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tell some stories about locations that we visit. Furthermore I was a speaker at school debate club and managed to earn a lot of credits from teachers for my ~~perfo~~ performance. Moreover, I have already done a similar job before. At the age of 13 when my grandparents had been selling their residence I sometimes was showing the house for clients and potential buyers if everyone else was busy. At the end house was bought by family who were introduced to this house by me. To sum it up, I would like to say that I have every skill required for this job. If you hire me, I will not let you down. I am waiting for the response

Bektas Muzafar



## I. Reading.

### Task 1

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1 C) | 5 B) | 9 A)  | 13 B) | 17 A) |
| 2 C) | 6 B) | 10 C) | 14 A) | 18 B) |
| 3 C) | 7 B) | 11 B) | 15 C) | 19 A) |
| 4 B) | 8 A) | 12 B) | 16 A) | 20 B) |

### Task 2

- |      |      |      |
|------|------|------|
| 21 F | 25 F | 29 T |
| 22 F | 26 T | 30 T |
| 23 F | 27 F |      |
| 24 T | 28 F |      |

## II Use of English

### Task 1

1. I am looking forward to meeting you next week
2. She said to me that she would be late
3. He has been working here for five years
4. If I see him, I will tell him
5. They didn't go to the party last night
6. It's the funniest movie I've ever seen.
7. Despite the rain, we decided to go hiking
8. Each student have their own locker
9. I wish I had more free time
10. She is married to a doctor.

### Task 2.

- |                   |                              |                   |
|-------------------|------------------------------|-------------------|
| 11. opportunity   | 15. practice                 | 19. motivation    |
| 12. fluent        | 16. improve                  | 20. progress      |
| 13. vocabulary    | 17. <del>skills</del> skills | 21. stimulation   |
| 14. pronunciation | 18. challenges               | 22. understanding |

Task 3	26 had prepared	30 cannot go
23 given	27 since	
24 for	28 do not have to	
25 taste	29 would call	

### III Writing

#### Variant 4

As we know, there is a big library in our school, which attract students with not only its various books, but also with a lot of conviniences, such as computers and laptops, that appear to be necessary for students' studies. Resently, I have asked our students about things they like in our library. Most of them said that they fancied a big variety of both new and old books due to the fact that they can borrow one particular book if they need to read it because of school programm in literature or for their own pleasure. Another proportion of students said that they really liked the help of assistants if they have some problems with computers or laptops. I was also in the library and I can assure you that what our student told is absolute truth. However, in spite of these benefits, I noticed some issues in the library.

Firstly, the problem with noises. During break times, many children go to the library and create loud noises, which distract students while they study. Secondly, long queues. As we know, we have got only fifteen minutes for break time and whilst break times, not only children from primary school go to the library, but also students from secondary or high school. And in fifteen minutes



en 10-20 3 epu  
a lot of students can't borrow a book in time. They  
either are late to classes, or don't borrow <sup>the</sup> a book at all.  
None the less, these problems can be solved and library also  
can be improved. In my opinion, in order to avoid loud  
noises, our library should expand its territory and buy  
new, private cabinets with laptops and computers for stu-  
dents who study with them. And so as not to create long queues,  
our library ~~can~~ <sup>could</sup> be provided with electronic cards, which  
students can fill up themselves, instead of making  
a librarian do it, which ~~is quite long~~ takes a long time. I suppose  
it will be useful for students and help librarian to control  
everything during break times.

In conclusion, I hope that my suggestions would help ~~to~~  
the library to be improved and become the perfect place  
for everyone.

### I. Reading Task 1.

- |       |       |       |       |
|-------|-------|-------|-------|
| 1. A) | 6 B)  | 11 A) | 16 A) |
| 2 C)  | 7 C)  | 12 B) | 17 A) |
| 3 B)  | 8 A)  | 13 B) | 18 B) |
| 4 C)  | 9 B)  | 14 C) | 19 C) |
| 5 B)  | 10 C) | 15 C) | 20 A) |

### Task 2.

- |          |          |
|----------|----------|
| 21 true  | 26 false |
| 22 false | 27 true  |
| 23 false | 28 false |
| 24 true  | 29 true  |
| 25 false | 30 true  |

### II. Use of English. Task 1.

- 1) I am looking forward to meet you now. 2) She said me that she will be late.  
3) He has been working here for five years. 4) If I will see him, I would tell him.  
5) They didn't go to the party last night. 6) It's the funniest movie I've ever seen.  
7) Despite of the rain, we decided to go to hiking. 8) Each of the students have their own lockers.  
9) I wish I knew I have more free time. 10) She has married with a doctor.

### Task 2.

- |               |                  |                  |             |
|---------------|------------------|------------------|-------------|
| 0. new        | 14 pronunciation | 18 understanding | 22 progress |
| 11 vocabulary | 15 fluent        | 19 motivation    |             |
| 12 improve    | 16 future        | 20 stimulation   |             |
| 13 skills     | 17 challenges    | 21 practice      |             |

### Task 3.

- 23) We were given an interesting assignment yesterday.  
24) They have been learning English for five years.  
25) This is the first time I was tasting sushi.  
26) If Jack would prepare well, he would have passed the exam.



- 27) I haven't seen Jane since April.
- 28) You have attend the meeting.
- 29) Sarah told me she would call me the next day.
- 30) The children didn't allowed to go outside after dark.

### III. Writing Variant 1.

Dear Mr Jones, my name is Aisana. I'm 15 years old. I go to school and I'm from Kazakhstan. I have been learning English since 7th grad. Now, I'm studying in 10th grade.

I want to ask you some questions, because it's important to me. So, the first question: How long will I be in New Zealand? 2nd: How much people in my homestay host family? 3rd: will they talk with me in English? 4th: Did they follow an "English and Home-stay" program before? I think, that's all. I hope, you answer for my questions. I will come on 17<sup>th</sup> of March, at 2:00 p.m. I would like my family come to welcome me.

Sure, I wish you good weekends, with your family Mr Jones and please, don't forget to answer for my questions. Good bye!

Aisana.